Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

for their 2020 accountability ratings.

Not

Rated

District Name: FORT STOCKTON ISD

Campus Type: High School Total Students: 713 **Grade Span:** 09 - 12

For more information about this campus, see https://TXSchools.gov Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FORT STOCKTON HIGH, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | Campus District State | | | | | | |
|--|---------------------------------------|--|---|---|--|--|--|--|--|--|
| Attendance Rate (2018-19) | 88.8% | 92.0% | 95.4% | Class Size Averages by Grade or Subject | | | | | | |
| Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian | 0.7% 88.9% 9.7% 0.0% 0.3% | 1.0% 87.7% 10.0% 0.2% 0.6% | 12.6% 52.8% 27.0% 0.4% 4.6% | Secondary English/Language Arts 20.7 20.8 16.4 Foreign Languages 19.3 18.2 18.7 Mathematics 17.8 16.9 17.8 Science 18.5 18.3 18.8 Social Studies 19.7 20.1 19.3 | | | | | | |
| Pacific Islander Two or More Races Enrollment by Student Group | 0.0% 0.4% | 0.0% 0.4% | 0.2% 2.5% | 30Clai Studies 19.7 20.1 19.3 | | | | | | |
| Economically Disadvantaged Special Education English Learners | 63.0% 8.0% 9.3% | 68.7% 9.3% 12.6% | 60.2% 10.7% 20.3% | | | | | | | |
| Mobility Rate (2018-19) | 13.3% | 12.9% | 15.3% | | | | | | | |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | Campu | District | |
|--------------------------------|--------|----------|--------|-------------------------------------|----------|--|
| nstructional Staff Percent | n/a | 58.4% | 64.6% | Expenditures per Student | | |
| nstructional Expenditure Ratio | n/a | 54.4% | 62.8% | • | | |
| istractional Expenditure Ratio | Π/a | J4.470 | 02.070 | Total Operating Expenditures \$8,54 | \$11,114 | |
| | | | | Instruction \$5,27 | \$5,492 | |
| | | | | Instructional Leadership \$17 | \$204 | |
| | | | | School Leadership \$73 | \$591 | |

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

| | | | | | African | | | American | | Dacific | Two or | Гооп |
|--|----------|-------------|-----------|-------------|--------------|----------|-------|--------------------|-------|---------------------|---------------|----------------|
| | | State | District | Campus | American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Econ Disadv |
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 65% | 66% | 100% | 64% | 82% | _ | 100% | _ | * | 61% |
| • | 2018 | 77% | 66% | 72% | 57% | 70% | 87% | - | * | _ | * | 67% |
| ELA/Reading | 2019 | 75% | 61% | 51% | * | 48% | 79% | - | * | _ | - | 47% |
| J | 2018 | 74% | 65% | 56% | * | 54% | 80% | - | * | _ | * | 50% |
| Mathematics | 2019 | 82% | 70% | 71% | * | 71% | 69% | - | * | _ | - | 67% |
| | 2018 | 81% | 70% | 77% | * | 77% | 83% | - | * | - | _ | 75% |
| Science | 2019 | 81% | 68% | 85% | * | 83% | 100% | - | * | - | - | 82% |
| | 2018 | 80% | 69% | 90% | * | 89% | 96% | - | * | - | * | 86% |
| Social Studies | 2019 | 81% | 64% | 88% | * | 87% | 100% | - | * | - | * | 83% |
| | 2018 | 78% | 62% | 92% | * | 91% | 96% | - | * | - | - | 90% |
| STAARPerformance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 33% | 39% | 60% | 36% | 61% | - | 100% | - | * | 33% |
| | 2018 | 48% | 33% | 41% | 29% | 38% | 56% | - | * | - | * | 33% |
| ELA/Reading | 2019 | 48% | 33% | 28% | * | 24% | 57% | - | * | - | - | 23% |
| | 2018 | 46% | 33% | 29% | * | 27% | 44% | - | * | - | * | 23% |
| Mathematics | 2019 | 52% | 34% | 42% | * | 40% | 50% | - | * | - | - | 34% |
| | 2018 | 50% | 34% | 39% | * | 38% | 46% | - | * | - | - | 34% |
| Science | 2019 | 54% | 36% | 49% | * | 46% | 73% | - | * | - | - | 45% |
| | 2018 | 51% | 34% | 52% | * | 49% | 61% | - | * | - | * | 46% |
| Social Studies | 2019 | 55% | 35% | 60% | * | 57% | 82% | - | * | - | * | 55% |
| | 2018 | 53% | 35% | 62% | * | 59% | 81% | - | * | - | - | 51% |
| STAAR Perform | nance Ra | ates at Ma | sters Gra | de Level (A | All Grades T | ested) | | | | | | |
| All Subjects | 2019 | 24% | 12% | 11% | 20% | 11% | 15% | - | 63% | - | * | 9% |
| | 2018 | 22% | 12% | 11% | 29% | 9% | 22% | - | * | - | * | 7% |
| ELA/Reading | 2019 | 21% | 12% | 3% | * | 2% | 4% | - | * | - | - | 2% |
| | 2018 | 19% | 12% | 2% | * | 2% | 2% | - | * | - | * | 1% |
| Mathematics | 2019 | 26% | 14% | 17% | * | 17% | 15% | - | * | - | - | 14% |
| | 2018 | 24% | 14% | 19% | * | 16% | 33% | - | * | - | - | 14% |
| Science | 2019 | 25% | 14% | 17% | * | 15% | 33% | - | * | - | - | 14% |
| | 2018 | 23% | 8% | 11% | * | 8% | 26% | - | * | - | * | 12% |
| Social Studies | 2019 | 33% | 15% | 26% | * | 25% | 36% | - | * | - | * | 21% |
| | 2018 | 31% | 13% | 24% | * | 21% | 41% | - | * | - | - | 14% |
| Academic Grov | vth Scor | e (All Grad | les Teste | d) | | | | | | | | |
| Both Subjects | 2019 | 69 | 59 | 60 | * | 59 | 62 | - | * | - | - | 58 |
| | 2018 | 69 | 64 | 62 | - | 62 | 65 | - | * | - | - | 58 |
| ELA/Reading | 2019 | 68 | 60 | 61 | * | 59 | 74 | - | * | - | - | 61 |
| | 2018 | 69 | 69 | 65 | - | 65 | 65 | - | - | - | - | 61 |
| Mathematics | 2019 | 70 | 58 | 59 | * | 60 | 50 | - | * | - | - | 56 |
| | 2018 | 70 | 60 | 59 | - | 58 | 65 | - | * | - | - | 56 |

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------------|---------------------|-------------|---------------------|----------|--------|--------------------|-------|---------------------|-------------------------|----------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2018-19 | 1.9% | 1.9% | 1.9% | * | 1.7% | 3.2% | - | 0.0% | _ | * | 2.0% |
| 2017-18 | 1.9% | 2.4% | 2.4% | 0.0% | 2.0% | 4.5% | * | * | - | * | 3.2% |
| 4-Year Longitudinal Rate (Gr 9- 1 Class of 2019 | 12) | | | | | | | | | | |
| Graduated | 90.0% | 91.6% | 91.6% | _ | 92.7% | 85.7% | _ | * | _ | _ | 89.2% |
| Graduates, TxCHSE, & Cont | 94.1% | 94.6% | 94.6% | _ | 95.6% | 89.3% | _ | * | _ | _ | 91.6% |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 89.6% | 89.6% | * | 89.1% | 93.8% | - | - | - | - | 83.3% |
| Graduates, TxCHSE, & Cont | 94.3% | 90.9% | 90.9% | * | 90.5% | 93.8% | - | - | - | - | 84.6% |
| 5-Year Extended Longitudinal R Class of 2018 | ate (Gr 9- | 12) | | | | | | | | | |
| Graduated | 92.2% | 91.3% | 91.3% | - | 90.4% | 100.0% | - | - | - | - | 85.3% |
| Graduates, TxCHSE, & Cont | 93.9% | 92.7% | 92.7% | - | 91.9% | 100.0% | - | - | - | - | 86.7% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 90.6% | 90.6% | - | 91.5% | 81.3% | - | * | - | - | 91.3% |
| Graduates, TxCHSE, & Cont | 93.7% | 90.6% | 90.6% | - | 91.5% | 81.3% | - | * | - | - | 91.3% |
| 6-Year Extended Longitudinal R Class of 2017 | ate (Gr 9- | 12) | | | | | | | | | |
| Graduated | 92.4% | 90.6% | 90.6% | - | 91.5% | 81.3% | - | * | - | - | 91.3% |
| Graduates, TxCHSE, & Cont | 93.7% | 90.6% | 90.6% | - | 91.5% | 81.3% | - | * | - | - | 91.3% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 95.1% | 95.1% | - | 94.5% | 100.0% | - | - | - | * | 93.8% |
| Graduates, TxCHSE, & Cont | 93.4% | 95.1% | 95.1% | - | 94.5% | 100.0% | - | - | - | * | 93.8% |
| 4-Year Federal Graduation Rate | Without | Exclusion | s (Gr 9-12) | | | | | | | | |
| Class of 2019 | 90.0% | 91.1% | 91.1% | - | 92.1% | 85.7% | - | * | - | - | 88.1% |
| Class of 2018 | 90.0% | 89.6% | 89.6% | * | 89.1% | 93.8% | - | - | - | - | 83.3% |
| RHSP/DAP Graduates (Longitud | linal Rate |) | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates | (Lonaitu | dinal Rate) | | | | | | | | |
| Class of 2019 | 87.6% | 96.1% | 96.1% | - | 96.1% | 95.8% | - | * | - | - | 97.3% |
| Class of 2018 | 86.8% | 92.0% | 92.0% | * | 91.8% | 100.0% | - | _ | _ | - | 86.2% |
| College, Career, and Military Re | | ual Gradua 78.6% | | | 70.00/ | 76.00/ | | * | | | 72.60/ |
| 2018-19 | 72.9% | | 78.6% | * | 78.9% | 76.0% | - | * | - | - | 73.6% |
| 2017-18 | 65.5% | 65.7% | 65.7% | * | 65.3% | 73.3% | - | - | - | - | 58.2% |
| SAT/ACT Results (Annual Gradu Tested | | | | | | | | | | | |
| 2018-19 | 75.0% | 38.3% | 38.3% | - | 32.0% | 64.0% | - | * | - | - | 21.6% |
| 2017-18 | 74.6% | 36.4% | 36.4% | * | 35.5% | 46.7% | - | - | - | - | 29.9% |
| Average SAT Score 2018-19 | 1027 | 986 | 986 | - | 972 | 1037 | - | * | - | - | 938 |
| 2017-18 | 1036 | 993 | 993 | - | 972 | 1116 | - | - | - | - | 996 |
| Average ACT Score | | | | | | | | | | | |
| 2018-19 | 20.6 | 19.4 | 19.4 | - | 18.2 | * | - | - | - | - | * |
| 2017-18 | 20.6 | 19.7 | 19.7 | - | 17.9 | * | - | - | - | - | * |

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 In/a
 Indicates data reporting is not applicable for this group.

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